



Mossbourne Federation

JOB DESCRIPTION

POSITION	Teacher of Religious Studies
SALARY	Teachers' Main Payscale + Mossbourne MPS Allowance £1600 / UPS
HOURS	40 hours per week
FULL TIME EQUIVALENT	Full Time, 52 weeks per annum
CONTRACT TYPE	Permanent
RESPONSIBLE TO	HOLA Humanities
RESPONSIBLE FOR	N/A
LOCATION	Mossbourne Victoria Park Academy
KEY WORKING RELATIONSHIPS	SLT, ELT, Parents and Students

Background

Mossbourne is the realisation of Sir Clive Bourne's dream to provide the children of Hackney with an outstanding education. Mossbourne is built on a formula of high expectations, doing the simple things right, and the belief that all children can succeed. All learners, regardless of ability, benefit from the innovative and enlightened approaches to teaching and learning. The Federation's calm working atmosphere creates well-rounded individuals who excel in the arts, on the sporting field and academically.

The Mossbourne Federation consist of seven academies in both East London and Thurrock: Mossbourne Community Academy (MCA) secondary and sixth form, Mossbourne Victoria Park Academy (MVPA) secondary, Mossbourne Fobbing Academy (MFA) secondary and sixth form, Mossbourne Port Side Academy (MPSA) secondary, Mossbourne Parkside Academy (MPA). Mossbourne Herd Lane (MHA), and Mossbourne Riverside Academy (MRA) all primary.

The Mossbourne Federation is actively seeking to increase the proportion of our workforce who come from diverse backgrounds. We particularly welcome applications from people of Black, Asian and other minority ethnic descent. Injustice, discrimination and intolerance go against the core tenets of the Mossbourne ethos. We actively reject discrimination in our academies through continuous review of our working policies & practices across the federation, including at board level. We are committed to developing & supporting inclusivity, diversity & anti-racism in every facet of what we do.

Mossbourne Victoria Park Academy (MVPA)

At Mossbourne Victoria Park Academy we are continuing to build on the Federation's ethos of providing an exceptional education for all our students. With children at the heart of everything we do, Mossbourne Victoria Park Academy continues to raise expectations and achievement in Hackney and its neighbouring boroughs, with the belief that all students can fulfil their true potential. Our students receive great lessons, enjoy a vibrant enrichment programme, and have access to our oratory specialism. Our outstanding teaching staff work in a rewarding environment where everyone pulls together for the same thing: the best possible deal for our students.

If you want to be part of the team that is improving the future of our students, then read on!



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The Humanities Learning Area

The Humanities Learning Area includes the subjects History, Geography, Religious Studies, Sociology and Psychology. The Humanities Learning Area also has responsibility for the delivery of PSHCE and Citizenship to our students. There are currently fifteen Humanities teachers working within the Humanities Learning Area at Mossbourne. The Head of Learning Area oversees the management of all staff as well as curriculum and discipline issues within all the humanities subjects. In addition, we have teachers in charge of Religious Studies, History, Geography, Psychology and Sociology. The Learning Area is extremely well-resourced with six fully equipped classrooms, each with an interactive whiteboard and DVD-playing facilities. The ground floor of the Humanities Learning Area contains thirty computers where classes can be taught and where students can work on breaks and at lunchtime.

JOB SUMMARY

The successful applicant will be a Religious Studies specialist who will also teach the other Humanities subjects at KS3. They will be well organised, energetic and willing to go the 'extra mile'. They will hold Qualified Teacher Status (QTS), and may be starting out as an NQT, or have a proven track record of successful teaching across different key stages and believe that all students will succeed in religious studies.

Main Duties & Responsibilities

The post holders key responsibilities are, but not limited to:

- To promote the Academy's ethos of high aspirations and outstanding performance in all areas
- To model, in everything you do, the Academy's values of courtesy, hard work and excellence
- To work with the Head of Learning Area, Head of Department and other staff members to ensure the effective provision of teaching and learning in Religious Studies
- To plan and deliver high-quality, differentiated lessons on a day-to-day basis
- To contribute to the development of schemes of work
- To set homework in accordance with Learning Area policy and to mark work regularly to aid progression, keep clear records of attainment and follow up on non-submission
- To keep abreast of developments in your subject and to ensure that these changes are implemented in lesson delivery and schemes of work
- To organise and run enrichment opportunities and support interventions for students within Humanities, including the enrichment class programme, G&T sessions, trips etc.
- To undertake duties as directed and in accordance with Academy expectations
- To be a member of the pastoral team and, if required, a form tutor carrying out the associated responsibilities
- To comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description
- To be a member of the pastoral team & if required, a form tutor carrying out associated responsibilities.



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Person Specification				
Essential [E] or Desirable [D]	Requirements	Assessment Criteria		
		Interview	Application form	Task (Lesson)
Experience				
E	Ability to teach religious studies at ks4, philosophy and/or ethics at ks5 and humanities at ks3	✓	✓	✓
E	Knowledge and understanding of how students learn	✓	✓	✓
E	Ability to reflect on your own and student's performance in lessons and adapt practice accordingly	✓		✓
E	Ability to select and devise appropriate teaching methods and resources to meet the differing needs of students	✓		✓
E	Effective planning, assessment and record-keeping	✓	✓	
E	Ability to work independently and as part of a team, contributing to insets		✓	
E	Ability to develop and maintain positive relationships with teachers, support staff and parents	✓		
E	Effective classroom management and efficient organisation of resources	✓	✓	✓
Qualifications				
E	A good degree in an appropriate subject (theology, philosophy or similar) based subject	✓		✓
E	Qualified teacher status (QTS)		✓	
IT Knowledge				
D	Expert knowledge of the Microsoft package (word, excel, outlook, publisher, PowerPoint)		✓	
D	Ability to swiftly adapt to and utilise new/various systems/software		✓	
D	Capable of making effective and appropriate use of ICT in lesson delivery and within the learning area		✓	✓
Behavioural Competencies				
E	Excellent analytical and communication skills	✓		✓
E	Ability to meet ALL deadlines internally and externally ensuring output consistently is of an exemplary standard	✓		
D	The initiative to work independently with minimal supervision	✓		
E	Must have the utmost integrity as well as high levels of motivation and commitment	✓		
E	Proactive approach and efficient time management and prioritisation skills	✓		
E	Genuine interest and passion for the education of young people and the ability to contribute more widely to the life and community of the Federation	✓	✓	
Applicable to all staff				
E	Undertake training as required to so to fulfil the requirements of the role	✓	✓	✓
E	Support Mossbourne's efforts both verbally and non-verbally (i.e. Via actions and attitude), including adjusting performance and practice by Mossbourne's initiatives and findings	✓	✓	✓
E	Recognise your role as part of the success of Mossbourne	✓	✓	✓
E	Play an active role in the Safeguarding of all students and adults	✓	✓	✓



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Mossbourne Federation reserves the right to modify this job description to ensure the needs of the Federation & students are met. Mossbourne Federation provides equal employment opportunities to all employment applicants and employees without regard to race, colour, religion, gender, sexual orientation, national origin, age, disability, or status. The document is not a comprehensive list; it simply outlines expectations of this role. This post is subject to an enhanced DBS disclosure. The post holder must be committed to safeguarding the welfare of children.