



# Mossbourne Federation

## JOB DESCRIPTION

<b>Position</b>	Teacher of Art and Design Technology
<b>Salary</b>	Teachers' Main Payscale + Mossbourne MPS Allowance £1,600.00 / UPS
<b>Hours</b>	40 hours per week
<b>Full Time Equivalent</b>	Full Time, 52.143 weeks per annum
<b>Contract Type</b>	Fixed Term 31/08/2026[ INSET DAYS 27,28,29 <sup>th</sup> August 2025]
<b>Responsible To</b>	Head of Art, Head of D&T, HoLA Art and Technology
<b>Responsible For</b>	N/A
<b>Location</b>	Mossbourne Community Academy
<b>Key Relationships</b>	Art & Design Team, Students, Parents

### Background

Mossbourne is the realisation of Sir Clive Bourne's dream to provide the children of Hackney with an outstanding education. Mossbourne is built on a formula of high expectations, doing the simple things right, and the belief that all children can succeed. All learners, regardless of ability, benefit from the innovative and enlightened approaches to teaching and learning. The Federation's calm working atmosphere creates well-rounded individuals who excel in the arts, on the sporting field, and academically.

The Mossbourne Federation consists of seven academies in both East London and Thurrock: Mossbourne Community Academy (MCA) secondary and sixth form, Mossbourne Victoria Park Academy (MVPA) secondary, Mossbourne Fobbing Academy (MFA) secondary and sixth form, Mossbourne Port Side Academy (MPSA) secondary, Mossbourne Parkside Academy (MPA). Mossbourne Herd Lane (MHA), and Mossbourne Riverside Academy (MRA) all primary.

The Mossbourne Federation is actively seeking to increase the proportion of our workforce who come from diverse backgrounds. We particularly welcome applications from people of Black, Asian, and other minority ethnic descent. Injustice, discrimination, and intolerance go against the core tenets of the Mossbourne ethos. We actively reject discrimination in our academies through continuous review of our working policies & practices across the federation, including at board level. We are committed to developing & supporting inclusivity, diversity & anti-racism in every facet of what we do.

### Mossbourne Community Academy (MCA)

The Mossbourne Federation's flagship academy, Mossbourne Community Academy (MCA) is built on high expectations and doing right by the pupils in our care in order for them to succeed. MCA has not only changed the face of education in Hackney but has also raised the bar in educational expectations to the highest level; we achieve recognition nationally for setting a new benchmark for non-selective comprehensive education.

All pupils, regardless of background or ability, are encouraged to achieve their true potential and the behaviour of our pupils is exemplary. With outstanding GCSE and A-level results, year on year, Mossbourne Community Academy is placed within the top 1% of schools in the country.

We are tremendously proud that our most recent Ofsted Inspection, dated November 2021, judged the academy as 'outstanding' and starts with the sentence 'Mossbourne Community Academy changes pupil's lives for the better' because that is what we do, year on year.

If you want to be part of the team that is improving the future of our students, then read on!

### The Art and Technology Learning Area

The Learning Area includes departments for Art and Design, Design Technology, Food Preparation and Nutrition Textile Design, delivering a robust and diverse creative offering across all key stages. All students study Art, DT, Food and Textiles on a carousel at KS3 and many choose to continue these into GCSE at Key stage 4 and then onto A Level. Our students regularly gain places on Art Foundation Courses at UAL, The Royal Drawing School, Ravensbourne and Kingston or continue onto BA in Fine Art, Architecture or Engineering.

The Art and Technology Learning area is well-known for its collaborative and friendly staff, who are passionate both about their subjects and delivering outstanding lessons, which engage and support students in their journey into the dynamic world of design and creativity.

Our staff are talented makers and designers, whose industry experience ensures students are given relevant specialist teaching and insights into career routes. We pride ourselves on the range and quality of opportunities offered both within and outside



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the classroom in this exciting and vibrant learning area.

The Learning Area is very well resourced and comprises:

- Detailed and fully resourced Schemes of Learning with flexibility to adapt to your specialism.
- Robust monitoring and tracking systems to ensure support and progress for all students.
- Regular and personalised Professional Development for staff including relevant subject specific courses.
- MCA Art Gallery – dedicated mezzanine floor space for display of student work and mobile photography studio set up.
- 2 Exceptionally well-equipped DT workshops as well as a CAD/CAM suite including laser cutters, 3D printers and access to a range of specialist computer software.
- 4 Art / Textiles classrooms including a dedicated sixth form studio, sewing machines, screen printing and kiln rooms.
- Fully equipped Food room.
- Access to a computer suite with Graphic Design software.
- Opportunities to engage with the creative industry and higher education through workshops, masterclasses and visits.

### JOB SUMMARY

#### The Teacher of Art and Design Technology Role

The successful applicant will be passionate about Art and Design Technology education. They may be a specialist in Art or Design Technology, including Food and Textiles, but will be able to teach all these subjects at KS3. They will be well organised and willing to go the 'extra mile' and will be focussed on the attainment of all pupils. They will hold Qualified Teacher Status (QTS), and may be starting out as an NQT, or have a proven track record of successful Art and Design teaching across all key stages.

#### **Main Duties & Responsibilities**

- To promote and be committed to the Academy's aims and objectives and to implement Academy policies.
- To work with the Head of Learning Area, and other staff members to ensure effective provision of teaching and learning of Art, Design and Technology.
- To plan and deliver high-quality, differentiated lessons on a day-to-day basis.
- To contribute to the development of schemes of work for relevant key stages.
- To set homework in accordance with Learning Area policy and to mark work regularly to aid progression, keeping clear records of attainment and following up on non-submission.
- To keep abreast of developments in Art Design & Technology and ensure that these changes are implemented in lesson delivery and schemes of work.
- To organise and run enrichment opportunities and support interventions for pupils within Art, Design and Technology including the extension classes, G&T sessions, trips etc.
- To supervise prep and guided reading.
- To undertake duties as directed and in accordance with Academy expectations.
- To be a member of the pastoral team and, if required, a form tutor carrying out the associated responsibilities.
- To oversee Prep lessons, including delivery of 'Bourne Scholar' sessions, as directed and in accordance with Academy expectations.
- To comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.



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Person Specification				
E Essential Or D Desirable	Requirements	Assessment Criteria		
		Interview	Application Form	Task / Lesson
<b>Experience</b>				
E	Knowledge and understanding of how pupils learn Art and Design, up to and including A-Level	X	X	X
E	Ability to select appropriate teaching methods and resources to meet the differing needs of pupils in practical and written work	X	X	X
E	Effective planning, assessment and record keeping	X	X	
E	Ability to work independently and part of a team, contributing to department and whole school INSET		X	
E	Ability to develop and maintain positive relationships with teachers, support staff and parents	X		
E	Effective classroom management and efficient organisation of resources	X	X	X
<b>Qualifications</b>				
E	A good degree in the subject or a related subject	X		X
E	Qualified Teacher Status (QTS)		X	
<b>IT knowledge</b>				
D	Strong working knowledge of the MS Office Applications		X	
D	Ability to swiftly adapt to and utilise new/various systems / software		X	
D	Effective & appropriate use of ICT in lessons & across Learning Area		X	X
<b>Behavioural Competencies</b>				
E	Excellent communication skills	X		X
D	Strategic approach, ability to see the 'big picture'	X		
E	Commitment to meeting deadlines internally and externally ensuring output consistently is of an exemplary standard	X		
E	The upmost integrity and high levels of motivation & commitment.	X		
E	Proactive approach & efficient time management & prioritisation skills	X		
E	Genuine interest & passion for the education of young people & the will to contribute to the wider life & community of the Federation	X	X	
<b>Applicable to all staff</b>				
E	Undertake training as required to fulfil the requirements of the role	X	X	X
E	Support Mossbourne's efforts both verbally and non-verbally (i.e. Via actions and attitude), including adjusting performance and practice in accordance with Mossbourne's initiatives and findings	X	X	X
E	Recognise your role as part of the succession of Mossbourne	X	X	X
E	Play an active role in terms of Safeguarding all students and adults	X	X	X

**Mossbourne Federation reserves the right to modify this job description to ensure the needs of the Federation & students are met. Mossbourne Federation provides equal employment opportunities to all employment applicants and employees without regard to race, colour, religion, gender, sexual orientation, national origin, age, disability or status. The document is not a comprehensive list; it simply outlines expectations of this role. This post is subject to an enhanced DBS disclosure. The post holder must be committed to safeguarding the welfare of children.**